



Harmony School of Excellence San Antonio

SCHOOL-PARENT-STUDENT COMPACT

2018-2019

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Yearly the compact should be evaluated to determine its effectiveness with revisions made as necessary. School must schedule annually a parent/teacher conference to discuss the compact.

The Harmony School of Excellence San Antonio, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities:

The Harmony School of Excellence San Antonio will:

- **Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Conferences and staff development developed by our Instructional Leaders
 - Promotions on our Website highlighting the awards and honors that we have received for Harmony's contribution to excellence in education
 - Teaching the high academic standards using research-based instructional strategies

We inform families about State standards and our curriculum and assessments, suggest ideas to help parents monitor and support their student's achievement, and educate on the value of parent involvement by:

- Organized staff/parent social events incorporating breakfast or dinner
- Curriculum information sessions held each semester to discuss academic programs, student expectations, and state assessments
- Formal Parent-Teacher conferences will be held each semester
- Administration will maintain an open-door policy of availability to parents for discussion about student needs and/or concerns
- Wednesday Mail sent to parents through an established weekly email list
- Parent Academic Resources website providing detail regarding resources used in each grade

Academic progress is reported to parents via:

- Quarterly progress reports
- Quarterly report cards
- Beginning and middle of the year MAP score reports

Parents can make suggestions and participate in decision making via:

- Membership and involvement in PTO
- Membership and participation in the campus Watch D.O.G.S. (Dads of Great Students) program
- Participate in developing the Campus Needs Assessment and Campus Improvement Plan
- Attending Principal-Parent social events
 - Agenda set by parents and principal
 - The Title I Parent-School Compact is reviewed at this meeting
 - The Parent Involvement Policy and Procedures for Harmony is reviewed
 - The Title I budget is reviewed
- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - Each semester, offering flexible times and/or home visits
 - Individually schedules conferences as needed
 - Annual IEP meetings (if the student receives Special Education services)
- **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Progress Reports sent home at the 4.5 week mark in each quarter
 - Report cards sent home each quarter (nine weeks)
 - NWEA MAP reports sent home at the BOY (Beginning of the year) and MOY (Middle of the year)
- **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Teacher Conference Period by appointment only
 - Parent/Teacher Conferences
 - Meetings at times suitable to both parents and staff
- **Provide parents opportunities to volunteer and participate in their child's classroom activities, as follows:**
 - Parents are encouraged to establish a log in for the volunteer website and volunteer at the school
 - Parents are invited and encouraged to fully participate in PTO
 - Coaching and/or mentoring opportunities available to interested parents, in athletic and academic areas on campus (check www.harmony.voly.org for opportunities)

Parent Responsibilities:

We, as parents, will support our children’s learning in the following ways:

- Monitor and stay informed of attendance
- Establish a time for homework each day at home
- Monitor the amount of television children watch
- Volunteer in the classroom and/or attend school activities, as schedules allow
- Participate, as appropriate, in decisions related to the children’s education and the school
- Promote positive use of the child’s extracurricular time
- Stay informed of the child’s education and communicate with the school
- Read with and to the child and encourage the child to read on his/her own
- Work with the child to practice math facts and review math work
- Work with the child to complete homework and science fair projects

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Come to class on time, prepared and ready to learn
- Respect and follow the rules established in the classroom
- Respect and follow the rules established school wide (PBIS)
- Be responsible for your own actions
- Listen and follow directions
- Wear the appropriate school uniform and follow the dress code policy
- Wear glasses or other adaptive device when/where applicable
- Do our homework every day and bring necessary materials, completed assignments.
- Respect the school, classmates, staff, families as well as school property (i.e. Chromebooks, desks, chairs, etc.)
- Ask for help when we needed
- Read in school and at home as required
- Practice math facts as required
- Give all information received from our school to our parents every day

School Official

Parent/Guardian

Student

Date

Date

Date